The APA is offering a number of "emerging measures" for further research and clinical evaluation. These patient assessment measures were developed to be administered at the initial patient interview and to monitor treatment progress. They should be used in research and evaluation as potentially useful tools to enhance clinical decision-making and not as the sole basis for making a clinical diagnosis. Instructions, scoring information, and interpretation guidelines are provided; further background information can be found in DSM-5-TR. The APA requests that clinicians and researchers provide further data on the instruments' usefulness in characterizing patient status and improving patient care at http://www.dsm5.org/Pages/Feedback-Form.aspx.

Measure: Early Development and Home Background (EDHB) Form— Parent/Guardian

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Early Development and Home Background (EDHB) Form—Parent/Guardian

Child's Name: _____

Age: ____

Date:_____

Instructions to Parent or Guardian: Questions P1-P19 ask about the early development and early and current home experiences of your child. Some questions require that you think as far back as to the birth of your child. Your response to these questions will help your child's clinician better understand and care for your child. Answer each question to the best of your knowledge or memory.

What is your relationship with the child receiving care?

| | choose one response (\checkmark Or x) for each question. | | | Can't | |
|-------------------|--|------------------------------|--|--------------------------|------------|
| Early Development | | No | Yes | Remember | Don't Know |
| P1. | Was he/she born before he/she was due (premature)? | | | | |
| P2. | Were the doctors worried about his/her medical condition immediately after he/she was born? | | | | |
| РЗ. | Did he/she have to spend any time in a neonatal intensive care unit (NICU)? | | | | |
| P4. | Could he/she walk on his/her own by the age of 18 months? | | | | |
| P5. | Has he/she ever had a seizure? | | | | |
| P6. | Did he/she ever lose consciousness for more than a few minutes after an accident? | | | | |
| Early C | Communication | | | | |
| P7. | By the time he/she was age 2, could he/she put several words together when speaking? | | | | |
| P8. | Could people who didn't know him/her understand his/her speech by the time he/she reached age 4? | | | | |
| P9. | Have you ever been concerned about his/her hearing or eyesight? | | | | |
| P10. | By the time he/she was age 4, was he/she interested in playing with or being with other children? | | | | |
| Ноте | Environment | | | | |
| P11. | Was there ever a time when he/she could not live at home and someone else had to look after him/her? | | | | |
| P12. | Has he/she ever been admitted to the hospital for a serious illness? | | | | |
| P13. | Does anyone at home suffer from a serious health problem? | | | | |
| P14. | | | | | |
| P15. | Does anyone at home regularly see a counselor, therapist, or other mental health professional? | | | | |
| P16. | Does anyone at home have a problem with alcohol, drugs, or other substances? | | | | |
| P17. | Would you say that the atmosphere at home is usually pretty calm? | | | | |
| | | Less Than Once a Month | Between Once a Week and Once a Month | More Than Once a Week | Most Days |
| P18. | How often are there fights or arguments between people at home? | | | | |
| P19. | How often does your child get criticized to his/her face by other family members when he/she is at home? | | | | |

David Shaffer, F.R.C.P., F.R.C., Psych.

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